

National Education Policy 2016 gives importance to all sections of society in all aspects. Before implementation it should be tested under the supervision and guidance of the team of experts. According to the findings of the team of experts, action plan should be framed and implemented.

According to my observation as a teacher of 33 years experience, the below given points may be taken into consideration to achieve desired goals.

1. Teacher pupil ratio should be 1:20-30 in all institutions especially in primary and secondary schools.
2. Proper infrastructure should be provided, I mean, rooms, labs, libraries, toilets, power, boundary walls etc.
3. In respect of outcomes, Government Schools, ZP Schools, Municipal Schools should not be compared with Central Schools, JNVS, Model Schools, Residential Schools, who conduct entrance tests to the students for giving admission to the schools and who have sufficient infrastructure.
4. The background of students, i.e., parents' poverty, illiteracy, customs also influences the education of students. Steps should be taken in that light also.
5. Employable skills should be given priority in the curriculum.
6. Arts like drawing, acting, singing etc, should be considered to be subjects.
7. The students should be given opportunity to choose the subject of their interest from primary level.
8. Students should be given grades in all subjects. Irrespective of grades, they should be promoted to higher classes. Finally they can show their skill excellently, in which subjects they achieve good grades. Failure in one subject or a few subjects should not stop their education.
9. In the Teacher Recruitment Tests, the candidates should be tested in the subjects what they have to teach in their schools but not in other unnecessary subjects. Same principle is applicable to Teacher Training Entrance Tests also.
10. 'Absenteeism' should not be generalized. It is the matter of supervision. If any such thing is there, the heads of the institutions and the higher officers can control it.
11. Assessment tests should not be linked to promotions and increments. Instead, those who achieve good results can be given incentives or honoured with awards.
12. In pre schools, academic subjects should not be taught. Songs, Dances, Games should be taught there.
13. The schools under all managements, Government and private should have same rules -same curriculum, same working hours, same working days, same qualifications, same salaries.
14. Allocation of Funds for Education should be raised.
15. In primary schools also, subject teaching should be implemented.
16. Disciplinary powers should not be vested with SMCs in respect of primary schools since it may lead to unwanted interference and bossism.
17. Semester system should be introduced in primary and secondary schools in order to lessen the burden of books and exams.
18. In service trainings should be helpful to the teachers to transact in their classes.

Indian Education Service, Alternate schools, MOOCs are innovative ideas in this policy which we should welcome whole heartedly.

I would like to conclude that genuineness should be maintained in the every stage of implementation of this policy.

With regards

D G S SRINIVAS, SA (English),
M.A.(English), M.A.(Sociology), M.Ed.,
VIZIANAGARAM,
ANDHRA PRADESH