Nagaland Board of School Education
Kohima

NOTIFICATION No. 77/2021
Dated Kohima, the 17th September 2021

NBE-8/Ad-Misc(10)/2021-22 :: With the closure of schools from 30th April 2021 vide NO.NSDMA-ER-COVID19/301/2020 (Part-II) dated 29.4.2021, due to COVID-19 pandemic, schools were allowed to conduct classes through online mode w.e.f. 24th May 2021. However, it is observed that teachers, students and parents have faced challenges in adopting online teaching and learning due to various reasons such as digital divide and connectivity issues while trying to ensure effectiveness of online teaching.

In the backdrop of the above and as envisaged in the NEP 2020 where it speaks about transforming assessment to more regular and formative, the Board hereby issues a revised assessment scheme for the conduct of Class VIII Examination 2021 (for Government Schools only) and Class IX Final Examinations 2021. All Registered Private schools shall also adopt this assessment pattern for Class VIII Examination 2021. The guidelines are given as below:

1. The two examinations shall be conducted in two phases (PHASE I & PHASE II).
2. The marks for each phase will be 50% of the total marks allotted for external examination for each subject.
3. The question paper will have all types/forms of questions as per the existing design of question paper of the Board.
4. The examinations will be of 90 minutes duration each.
5. The entire syllabus is divided into two. (Subject-wise division of syllabus for PHASE I & PHASE II examinations are uploaded in the Board’s portal).
6. The blueprint of the question papers will also be given out for each subject phase-wise later.
7. Question papers for each phase of examinations will be made available in the Board’s portal (www.nbsenl.edu.in) and schools will download the question papers for each phase. Further details for downloading the question papers will be notified later.
8. The marks of PHASE I & PHASE II will be consolidated to prepare the final result of each student.
9. Schools shall carry out the internal assessment in all the subjects and record the marks for inclusion in the final results preparation.
10. The PHASE I examination will be conducted in later part of October 2021 and PHASE II examination will be conducted in December 2021. Detail routine and the time for submission of results will be given at a later date.
11. Depending on the situation, the mode for conduct of the two phase examinations will be made known to the schools.

Page 1 of 2
Therefore, all the Heads of Registered Institutions of the Board are informed to note the changes in the conduct of the said examinations of Class VIII and Class IX 2021 and instruct the teachers accordingly to follow the division of topics/chapters for each subject as given in the annexure. Students must be made aware of the changes in the examination pattern/scheme. Schools shall ensure that the given topics are covered and remedial teaching be taken up to ensure that students achieve the expected learning level.

(Mrs. Asano Sekhose)
Chairman

No. NBE-8/Ad-Misc(10)/2021/1630
Dated Kohima, the 17th September 2021

A. Copy for information and necessary action:
1. All the Heads of Registered Institutions under NBSE.

B. Copy for information:
1. The Sr. PS to Advisor, School Education, Nagaland for kind information of the Hon’ble Advisor.
2. The Deputy Secretary to the Chief Secretary, Nagaland for kind information of the Chief Secretary.
3. The Special Secretary to the Government of Nagaland, Department of School Education and SCERT, Kohima
4. The Principal Director, School Education, Nagaland, Kohima
5. The Director, IPR with a request to kindly disseminate the content of this notification to the media.
6. The Additional Director (HoD), SCERT, Nagaland, Kohima
7. All the DEOs/Sr. SDEOs/SDEOs, Nagaland.

(Mrs. Asano Sekhose)
Chairman
DIVISION OF TOPICS/CHAPTERS FOR PHASE-WISE CLASS VIII
PROMOTION EXAMINATION 2021

ENGLISH

PHASE I

Prose:
1. The Best Christmas Present in the World
2. The Tsunami
3. Bepin Choudhury’s Lapse of Memory

Poetry:
1. The Ant and the Cricket (adopted from Aesop’s fables)

PHASE II

Prose:
1. A Visit to Cambridge
2. The Great Stone Face I
3. The Great Stone Face II

Poetry:
1. The Last Bargain- Rabindranath Tagore
2. The School Boy- William Blake
GRAMMAR AND COMPOSITION

PHASE I 40 marks

Grammar :

1. The Phrase and the Clause
2. Sentences- Simple, Compound and Complex
3. Noun Clauses
4. Adjective Clauses
5. Adverb Clauses
6. Active and Passive Voice

Composition :

1. Comprehension
2. Writing Essays

PHASE II 40 marks

Grammar :

1. Punctuation
2. Tenses and their uses I
3. Tenses and their uses II
4. Tenses and their uses III
5. Vocabulary
6. Phrasal verbs and Idiomatic Expressions

Composition :

1. Writing Notices
2. Writing Messages and Emails
3. Writing Letters
Hindi

PHASE I

Prose
1. Papa ne do nibandh likhe
2. Bahane ki bimari
3. Van sampada evam sanrakshan
4. Raajbhasha hindi

Poetry
1. Hum sab suman ek upavan ke
2. Pushpa ki abhilasha

Grammar
Letter writing

PHASE II

Prose
1. Football ke khilari
2. Karat-karat abhyas ke
3. Namak
4. Panch parmeshvar

Poetry
1. Nar ho, na niraash karo man ko

Grammar
Translation
SOCIAL SCIENCES

PHASE-I

Unit – I History (Our Past)
Chapter- 1 : Establishment of Company Power
Chapter-2 : Administrative Structure, Growth of Colonial Army and Civilian Administration
Chapter-3 : Colonialism – Agriculture, Society and Industries
Chapter-4 : The Revolt of 1857 – 58
Chapter-5 : British Rule and Urban Change

Unit – II Geography (Resources and Development)
Chapter-10 Agriculture
Chapter-11 Industries

Unit-III Social and Political Life (Rule of Law and Social Justice)
Chapter-15 : Constitution-Its Role and Need of Laws
Chapter-16 : The Judiciary

PHASE- II

Unit – I History (Our Past)
Chapter-6 : Education and Social Reforms
Chapter-7 : Changes in Arts : Painting, Literature and Architecture
Chapter-8 : India after Independence
Chapter-9 : Nagas after Indian Independence

Unit – II Geography (Resources and Development)
Chapter-12 : Human Resources
Chapter-13 : Mountains and Rivers of Nagaland
Chapter-14 : Natural and Man-made Disasters

Unit-III Social and Political Life (Rule of Law and Social Justice)
Chapter-17 : Social Justice and the Marginalised
Chapter-18 : Economic Presence of the Government
# MATHEMATICS

## PHASE – I

<table>
<thead>
<tr>
<th>Chapter No.</th>
<th>Name of Chapter</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Rational Numbers</td>
</tr>
<tr>
<td>2.</td>
<td>Linear Equations in One Variable</td>
</tr>
<tr>
<td>3.</td>
<td>Understanding Quadrilaterals</td>
</tr>
<tr>
<td>4.</td>
<td>Practical Geometry</td>
</tr>
<tr>
<td>5.</td>
<td>Data Handling</td>
</tr>
<tr>
<td>6.</td>
<td>Squares and Square Roots</td>
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<tr>
<td>9.</td>
<td>Algebraic Expressions and Identities</td>
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</table>

## PHASE II

<table>
<thead>
<tr>
<th>Chapter No.</th>
<th>Name of Chapter</th>
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<tbody>
<tr>
<td>7.</td>
<td>Cubes and Cube Roots</td>
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<tr>
<td>8.</td>
<td>Comparing Quantities</td>
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<td>10.</td>
<td>Visualising Solid Spheres</td>
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<tr>
<td>11.</td>
<td>Mensuration</td>
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<td>12.</td>
<td>Exponents and Powers</td>
</tr>
<tr>
<td>13.</td>
<td>Direct and Inverse Proportions</td>
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<td>14.</td>
<td>Factorisation</td>
</tr>
<tr>
<td>15.</td>
<td>Introduction to Graphs</td>
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<tr>
<td>16.</td>
<td>Playing with numbers</td>
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# SCIENCE

## PHASE-I

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Marks 40</th>
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<tbody>
<tr>
<td>1. Crop Production and Management</td>
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<tr>
<td>3. Synthetic Fibres and Plastics</td>
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<tr>
<td>5. Coal and Petroleum</td>
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<tr>
<td>8. Cell-Structure and Functions</td>
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<tr>
<td>10. Reaching the Age of Adolescence</td>
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<tr>
<td>11. Force and Pressure</td>
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<tr>
<td>13. Sound</td>
<td></td>
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<tr>
<td>17. Stars and the Solar System</td>
<td></td>
</tr>
<tr>
<td>18. Pollution of Air and Water</td>
<td></td>
</tr>
</tbody>
</table>

## PHASE-II

<table>
<thead>
<tr>
<th>Chapter</th>
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</tr>
</thead>
<tbody>
<tr>
<td>2. Micro-Organisms: Friend and Foe</td>
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<tr>
<td>4. Materials: Metals and Non-Metals</td>
<td></td>
</tr>
<tr>
<td>6. Combustion and Flame</td>
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<tr>
<td>7. Conservation of Plants and Animals</td>
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<tr>
<td>9. Reproduction in Animals</td>
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<tr>
<td>12. Friction</td>
<td></td>
</tr>
<tr>
<td>14. Chemical effects of Electric Current</td>
<td></td>
</tr>
<tr>
<td>15. Some Natural Phenomena</td>
<td></td>
</tr>
<tr>
<td>16. Light</td>
<td></td>
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</tbody>
</table>
DIVISION OF TOPICS/CHAPTERS FOR PHASE-WISE CLASS IX
PROMOTION EXAMINATION 2021

ENGLISH

PHASE - I

Literature
1. Rip Van Winkle
2. Dr. T. Ao.- The Football Wizard
3. Lord Ullin’s Daughter
4. Peace
5. Drama - The Bishop’s Candlesticks

Reading
1. Unseen Passage (I)

Writing
1. Notice /Email/Invitation (informal)
2. Letter writing (informal)/Article/Speech

Grammar
1. Grammar Worksheet I
2. Grammar Worksheet II
3. Grammar Worksheet III

PHASE - II

Literature
1. Toasted English
2. A Simple Philosophy
3. A Christmas Carol
4. Mirror
5. The Echoing Green

Reading
1. Unseen Passage (I)
2. Unseen passage (II)

Writing
1. Completion of Paragraph
2. Visual Input

Grammar
1. Grammar Worksheet IV
2. Grammar Worksheet V
3. Grammar Worksheet VI
ALT ENGLISH

PHASE I  

Reading  
Unseen Passage with comprehension questions

Writing  
Newspaper report or Article writing

Applied Grammar  
1. Auxiliaries  
2. Articles  
3. Tenses

Prose/ Poetry  
1. The Rule of the Road  
2. The Ogress and the two Orphans  
3. Speech by APJ Abdul Kalam  
4. The Tunguska Event  
5. Sonnet- to Science  
6. Character of a Happy Life

PHASE II  

Reading  
Unseen Passage with comprehension questions

Writing  
Story writing or Dialogue writing

Applied Grammar  
1. Reported Speech in extended texts  
2. Punctuation

Prose/ Poetry  
1. The Devoted friend  
2. Mother’s Tears  
3. The Soul’s Prayers

Drama  
The Tale of Ivan the Fool
AO

PHASE I

Reading
Unseen Passage with comprehension questions (to test vocabulary and grammar)

Grammar and Translation
1. Züngdangba
2. Amilem
3. Zülumen

Prose and Poetry
1. Awashi Tetezü Aser Amshiren
2. Awashi Yimya Balala Amshiren
3. Shiruru Aser Meinchir Tesendaktep
4. Oagi Alima Ka lir
5. Tsüa! Aukoshi
6. Nüknürar Melembu

PHASE II

Writing
Informal letter writing/ Story writing
Advertisement/ Notice

Grammar and translation
1. Orrlem
2. O Meyipzük

Prose and Poetry
1. Sobaliba Tzüpokdak
2. Kaket Riju Nung Awashi
3. Tekülemdak Awashi
4. Impur
5. Ochinaro Tia
6. Arishir Nungshi Ken
LOTHA

PHASE I

Reading
Unseen Passage with comprehension questions (to test vocabulary and grammar)

Grammar and Translation
1. Etümtokyi
2. Zonkayi
3. Myingthong
4. Yishen
5. Mûchak
6. Translation

Prose and Poetry
1. Nrio Motsû
2. Hûmjonlijon
3. Era Loroe
4. Süpen Thera
5. Onkhûmoe Loroe Retacho

PHASE II

Writing
Informal letter writing/ Story writing
Advertisement/ Notice

Grammar and translation
1. Ovon
2. Echakyi
3. Engao
4. Yîntûp
5. Etsyukayi
6. Translation

Prose and Poetry
1. Lijao Otsolov Motsû
7. Kyong Tona Etsûi to Noktademo Ji Motsû
8. Osûmthûngi Ori Tssotacho
9. Ronsi Etsa
10. Tiyi Enong
SUMI (Siitsah)

PHASE I

Reading
Unseen Passage with comprehension questions (to test vocabulary and grammar)

Grammar and translation
1. Amqo Kini Phikide Nikeu
2. Tsashibe Kikiye
3. Kikihi Tsashibe
4. Pighi Vehu

Prose/ Poetry
1. Aesop Xü Ghili
2. Tuluni Pineh
3. Baibel Lo Chighi Saje
4. Inakha Eno Ghonili
5. Anipu Shikipili
6. Asho Kighille

PHASE II

Writing
Informal letter writing/ Story writing
Advertisement/ Notice

Grammar and translation
1. Atsajo Kikije
2. Timi
3. Ngomichi
4. Pighi Vehu

Prose/ Poetry
1. Akithi
2. Klumtsah Amighiu
3. Kughato Sukhai
4. Kūsakhusho Leshe
5. Apu Kishe Anga Kishe
TENYIDIE

PHASE I

Reading
Unseen Passage with comprehension questions (to test vocabulary and grammar)

Grammar and translation
1. Diesouko
2. Kekekeceku Thu Kemezhekecu
3. Translation

Prose/Poetry
1. Ukepenuopfu Themia Pete Khrie Ketou zo
2. Dieze
3. Thenu Samipfu
4. Nhicu Zha
5. N Dzuei Hie
6. Leliecie

PHASE II

Writing
Informal letter writing/ Story writing
Advertisement/ Notice

Grammar and translation
1. Diekhu mu Dierozu
2. Translation

Prose/Poetry
1. Chuto, Chbeito, Chulietuo
2. Roviu I, II, III
3. Zue U Chu Penyawaya
4. Keliya Zolie
5. No Kevitho-u
PHASE I

Marks 40

Reading
Unseen Passage with comprehension questions (to test vocabulary and grammar)

Grammar and translation
1. Barno O Dhwani
2. Swara O Byanjan Sandhi
3. Anubad

Prose/ Poetry
1. Pitri Śneha
2. Chhuti
3. Jagrato Devata
4. Sadhok
5. Khai Khai

PHASE II

Marks 40

Writing
Informal letter writing/ Story writing
Advertisement/ Notice

Grammar and translation
1. Karok: Bibhokti
3. Anubad

Prose/ Poetry
1. Ramer Sumati
2. Bharat Barsho
3. Dhoola Mandir
4. Kabor
5. Amra
PHASE I

Reading
Unseen Passage with comprehension questions (to test vocabulary and grammar)

Grammar and translation
1. Sangya Aur Bhed
2. Sarvanaam Aur Bhed
3. Visheshan Aur Bhed
4. Kriya Aur Bhed
5. Translation

Prose/ Poetry
1. Ped Ki Baat
2. Pulie Badze
3. Vyakti Ka Punar Nirman
4. Kabir Ke Dohe
5. Tulsi Ke Dohe
6. Bharat Varsh

PHASE II

Writing
Informal letter writing/ Story writing
Advertisement/ Notice

Grammar and translation
1. Kriyavishesan Aur Bhed
2. Upsarg Aur Pratyay
3. Anek Shabdon Ke Liye Ek Shabd
4. Muhavare Asur Lokoktiyan
5. Translation

Prose/Poetry
1. Bhiharin
2. Mera Bachpan
3. Bhagyashali Din
4. Vasant Sambhashan
5. Bhagwaan Ke Dakiye
6. Tab Yaad Tumhari Ati Hai
SOCIAL SCIENCES

PHASE-I

UNIT-I  India and the world
Chapter 1:  French Revolution
Chapter 2:  The Russian Revolution

UNIT-II  Topography of India
Chapter 5:  The locational Setting and Relief
Chapter 6:  Climate
Chapter 9:  Wildlife

UNIT-III  Democratic politics
Chapter 11:  Democracy
Chapter 12:  Democracy in India

UNIT-IV  Understanding an economy
Chapter 16:  Economics
Chapter 17:  Population

Unit-V  Nagaland (History and Personalities of Nagaland )

PHASE-II

UNIT-I  India and the world
Chapter 3:  Rise of Nazism
Chapter 4:  Indian National movement

UNIT-II  Topography of India
Chapter 7:  Drainage
Chapter 8:  Natural vegetation
Chapter 10:  Map reading (Including drawing and insertion)

UNIT-III  Democratic politics
Chapter 13:  Electoral Politics in a Democracy
Chapter 14:  Institutions of Parliamentary Democracy
Chapter 15:  Citizens’ Rights in a Democracy

UNIT-IV  Understanding an economy
Chapter 18:  Poverty
Chapter 19:  People as a Resource.
## MATHEMATICS

### PHASE I

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Unit No.</th>
<th>Chapter No.</th>
<th>Name of Chapter</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>I</td>
<td>1</td>
<td>Number Systems</td>
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<tr>
<td>2.</td>
<td>II</td>
<td>2</td>
<td>Polynomials</td>
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<tr>
<td>3.</td>
<td>II</td>
<td>4</td>
<td>Linear Equations in two variables</td>
</tr>
<tr>
<td>4.</td>
<td>III</td>
<td>3</td>
<td>Coordinate Geometry</td>
</tr>
<tr>
<td>5.</td>
<td>V</td>
<td>12</td>
<td>Heron’s formula</td>
</tr>
<tr>
<td>6.</td>
<td>VI</td>
<td>15</td>
<td>Probability</td>
</tr>
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</table>

### PHASE II

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Unit No.</th>
<th>Chapter No.</th>
<th>Name of Chapter</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>IV</td>
<td>5</td>
<td>Introduction to Euclid’s Geometry</td>
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<tr>
<td>2.</td>
<td>IV</td>
<td>6</td>
<td>Lines and Angles</td>
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<tr>
<td>3.</td>
<td>IV</td>
<td>7</td>
<td>Triangles</td>
</tr>
<tr>
<td>4.</td>
<td>IV</td>
<td>8</td>
<td>Quadrilaterals</td>
</tr>
<tr>
<td>5.</td>
<td>V</td>
<td>9</td>
<td>Areas of Parallelograms and Triangles</td>
</tr>
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<td>6.</td>
<td>VI</td>
<td>10</td>
<td>Circles</td>
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<tr>
<td>7.</td>
<td>VI</td>
<td>11</td>
<td>Constructions</td>
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<td>8.</td>
<td>VI</td>
<td>13</td>
<td>Surface Areas and Volumes</td>
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<tr>
<td>9.</td>
<td>VI</td>
<td>14</td>
<td>Statistics</td>
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## SCIENCE

### PHASE I

<table>
<thead>
<tr>
<th>Chapter</th>
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<tbody>
<tr>
<td>1. Matter in Our Surroundings</td>
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<tr>
<td>3. Atoms and Molecules</td>
</tr>
<tr>
<td>5. The Fundamental Unit of Life</td>
</tr>
<tr>
<td>7. Diversity in Living Organisms</td>
</tr>
<tr>
<td>8. Motion</td>
</tr>
<tr>
<td>11. Work and Energy</td>
</tr>
<tr>
<td>13. Why do we Fall III</td>
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### PHASE-II

<table>
<thead>
<tr>
<th>Chapter</th>
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<tbody>
<tr>
<td>2. Is Matter Around Us Pure</td>
</tr>
<tr>
<td>4. Structure of the Atom</td>
</tr>
<tr>
<td>6. Tissues</td>
</tr>
<tr>
<td>9. Force and Laws of Motion</td>
</tr>
<tr>
<td>10. Gravitation</td>
</tr>
<tr>
<td>12. Sound</td>
</tr>
<tr>
<td>14. Natural Resources</td>
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<tr>
<td>15. Improvement in Food Resources</td>
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# UNIT-I BASIC OF INFORMATION TECHNOLOGY

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<table>
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<tr>
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<tbody>
<tr>
<td>1</td>
<td>Introduction to Computer System</td>
</tr>
<tr>
<td>2</td>
<td>Input/ Output Devices</td>
</tr>
<tr>
<td>3</td>
<td>Memory and Storage Devices</td>
</tr>
<tr>
<td>4</td>
<td>Types of Software</td>
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# UNIT-II INFORMATION PROCESSING TOOLS

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<td>5</td>
<td>Operating System</td>
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<td>6</td>
<td>Introduction to Windows</td>
</tr>
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<td>7</td>
<td>Introduction to MS-Word</td>
</tr>
<tr>
<td>8</td>
<td>Formatting Text in MS-Word</td>
</tr>
<tr>
<td>9</td>
<td>Advanced Features of MS-Word</td>
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# PHASE- II

# UNIT-II INFORMATION PROCESSING TOOLS

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<tbody>
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<td>Tables in MS-Word</td>
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<tr>
<td>11</td>
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<tr>
<td>12</td>
<td>Introduction to MS-PowerPoint</td>
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<tr>
<td>13</td>
<td>More on PowerPoint</td>
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<td>14</td>
<td>Introduction to MS-Excel</td>
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<td>15</td>
<td>Editing Workbooks in MS-Excel</td>
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<td>16</td>
<td>Functions in MS-Excel</td>
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<tr>
<td>17</td>
<td>Charts in MS-Excel</td>
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# UNIT-III SOCIETAL IMPACT OF IT

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<table>
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<tbody>
<tr>
<td>18</td>
<td>Societal Issues of IT</td>
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## ENVIRONMENTAL EDUCATION

### PHASE I

<table>
<thead>
<tr>
<th>Unit I</th>
<th>Understanding Ecosystem</th>
</tr>
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<tbody>
<tr>
<td>1.</td>
<td>Ecosystem and its types</td>
</tr>
<tr>
<td>2.</td>
<td>Interaction between biotic and abiotic components</td>
</tr>
<tr>
<td>3.</td>
<td>Energy flow and nutrient cycle</td>
</tr>
<tr>
<td>4.</td>
<td>Destruction of ecosystem and its impact</td>
</tr>
<tr>
<td>5.</td>
<td>Conservation of ecosystem</td>
</tr>
<tr>
<td>6.</td>
<td>Role of environmental impact assessment (EIA)</td>
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</tbody>
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### PHASE II

<table>
<thead>
<tr>
<th>Unit II</th>
<th>Depletion of Resources</th>
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<tbody>
<tr>
<td>7.</td>
<td>Natural Resources</td>
</tr>
<tr>
<td>8.</td>
<td>Depletion of resources, causes and impact</td>
</tr>
</tbody>
</table>

## BOOK-KEEPING & ACCOUNTANCY

### PHASE I

<table>
<thead>
<tr>
<th>Unit/Chapter</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Introduction</td>
</tr>
<tr>
<td>II</td>
<td>Basic Accounting Concepts</td>
</tr>
<tr>
<td>III</td>
<td>Source Documents and Accounting Equation</td>
</tr>
<tr>
<td>IV</td>
<td>Cash Book</td>
</tr>
</tbody>
</table>

### PHASE II

<table>
<thead>
<tr>
<th>Unit/Chapter</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>V</td>
<td>Rules of Debit and Credit – Journal</td>
</tr>
<tr>
<td>VI</td>
<td>Ledger Accounts</td>
</tr>
<tr>
<td>VII</td>
<td>Trial Balance</td>
</tr>
</tbody>
</table>
### HOME SCIENCE

**PHASE I**

<table>
<thead>
<tr>
<th>Unit</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Concept, objective and scope of Home Science</td>
</tr>
<tr>
<td>II</td>
<td>Family-A unit of society</td>
</tr>
<tr>
<td>III</td>
<td>Food and its relation to health</td>
</tr>
<tr>
<td>IV</td>
<td>Cooking of food</td>
</tr>
</tbody>
</table>

**PHASE II**

<table>
<thead>
<tr>
<th>Unit</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>V</td>
<td>Food preservation</td>
</tr>
<tr>
<td>VI</td>
<td>Functions of a home</td>
</tr>
<tr>
<td>VII</td>
<td>Safety in the house</td>
</tr>
<tr>
<td>VIII</td>
<td>Fabrics</td>
</tr>
<tr>
<td>IX</td>
<td>Selection of clothes</td>
</tr>
</tbody>
</table>

### MUSIC

**PHASE I**

<table>
<thead>
<tr>
<th>Chapter No.</th>
<th>Chapter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit I</td>
<td>Ethnic music</td>
</tr>
<tr>
<td>Unit II</td>
<td>Western music</td>
</tr>
<tr>
<td>1</td>
<td>The Stave, Treble and Bass Clef, Bar (measure), Bar lines, Note, Note values, Rests, Time Signatures.</td>
</tr>
<tr>
<td>2</td>
<td>Grouping notes and grouping rests, Beaming quavers, Syncopation, Ties.</td>
</tr>
<tr>
<td>3</td>
<td>Tones and Semi-tones (half and whole step) Intervals, Accidentals.</td>
</tr>
<tr>
<td>5</td>
<td>Scales (major/minor): Relative minor, Natural minor, Harmonic minor, Labelling scales.</td>
</tr>
<tr>
<td>9</td>
<td>Transposing tunes up or down an octave.</td>
</tr>
</tbody>
</table>

**PHASE II**

<table>
<thead>
<tr>
<th>Chapter No.</th>
<th>Chapter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit I</td>
<td>Ethnic music</td>
</tr>
<tr>
<td>Unit II</td>
<td>Western music</td>
</tr>
<tr>
<td>4</td>
<td>Circle of 5ths, Key signatures; Working out of the key of a piece.</td>
</tr>
<tr>
<td>6</td>
<td>Triads, Arpeggios (broken chord), first inversion.</td>
</tr>
<tr>
<td>7</td>
<td>Ostinato, sequences.</td>
</tr>
<tr>
<td>8</td>
<td>Answering a given rhythm (melodic response); Writing own tunes to a given rhythm (melodic response).</td>
</tr>
<tr>
<td>10</td>
<td>Analysis including musical works and symbols.</td>
</tr>
</tbody>
</table>
**ITES (vocational)**
(Job role: Domestic data operator)

**PHASE I**

**Marks 25**

**Part A Employability Skills**
- Unit 1: Communication Skills-1
- Unit 2: Self-Management Skills-1

**Part B Vocational Skills**
- Unit 1: Introduction to IT-ITes Industry
- Unit 2: Data Entry and Keyboarding Skills
- Unit 3: Digital Documentation

---

**PHASE II**

**Marks 25**

**Part A Employability skills**
- Unit 3: Information and communication technology skills
- Unit 4: Entrepreneurial skills-1
- Unit 5: Green skills-1

**Part B Vocational Skills**
- Unit 4: Electronic spreadsheet(elementary)
- Unit 5: Digital presentation

---

**ELECTRONICS (Vocational)**
(Job role: Field technician - other home appliances)

**PHASE I**

**Marks 25**

**Part A Employability Skills**
- Unit 1: Communication Skills-1
- Unit 2: Self-Management Skills-1

**Part B Vocational Skills**
- Unit 1: Basics of Electrical and Electronics
- Unit 2: Electronic Component
- Unit 3: Tools and Equipment

**PHASE II**

**Marks 25**

**Part A Employability skills**
- Unit 3: Information and communication technology skills
- Unit 4: Entrepreneurial skills-1
- Unit 5: Green skills-1

**Part B Vocational skills**
- Unit 4: Installation of water purifier
- Unit 5: Repair and maintenance of water purifier
- Unit 6: Maintain health and safety
AGRICULTURE (Vocational)
(Job role: Solanaceous crop cultivator)

PHASE I
Part A  Employability Skills
Unit 1  Communication Skills-1
Unit 2  Self-Management Skills-1
Part B  Vocational Skills
Unit 1  Introduction to Horticulture
Unit 2  Seed selection and seedling production

PHASE II
Part A  Employability skills
Unit 3  Information and communication technology skills
Unit 4  Entrepreneurial skills-1
Unit 5  Green skills-1
Part B  Vocational Skills
Unit 3  Soil preparation and transplanting
Unit 4  Nutrient management in vegetable crops

TOURISM & HOSPITALITY
(Job Role: Food and Beverage Service Trainee)

PHASE I
Part A  Employability Skills
Unit 1  Communication Skills – I
Unit 2  Self-management Skills – I
Part B  Vocational Skills
Unit 1  Introduction to Tourism and Hospitality Industry
Unit 2  Classification of Catering Industry
Unit 3  Preparation for Food and Beverage Service Operations

PHASE II
Part A  Employability Skills
Unit 3  Information and Communication Technology Skills – I
Unit 4  Entrepreneurial Skills – I
Unit 5  Green Skills – I
Part B  Vocational Skills
Unit 4  Food and beverage service operation
Unit 5  After - dining Activities
Unit 6  Communication with Customers and Colleagues
# RETAIL
**(Job Role: Store Operations Assistant)**

<table>
<thead>
<tr>
<th>PHASE I</th>
<th>Marks 25</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Part A</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Employability Skills</strong></td>
<td></td>
</tr>
<tr>
<td>Unit 1: Communication Skills – I</td>
<td></td>
</tr>
<tr>
<td>Unit 2: Self-management Skills – I</td>
<td></td>
</tr>
<tr>
<td><strong>Part B</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Vocational Skills</strong></td>
<td></td>
</tr>
<tr>
<td>Unit 1: Introduction to Retail</td>
<td></td>
</tr>
<tr>
<td>Unit 2: Receiving and Storage of Goods</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PHASE II</th>
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<tbody>
<tr>
<td><strong>Part A</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Employability Skills</strong></td>
<td></td>
</tr>
<tr>
<td>Unit 3: Information and Communication Technology Skills – I</td>
<td></td>
</tr>
<tr>
<td>Unit 4: Entrepreneurial Skills – I</td>
<td></td>
</tr>
<tr>
<td>Unit 5: Green Skills – I</td>
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<tr>
<td><strong>Part B</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Vocational Skills</strong></td>
<td></td>
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<tr>
<td>Unit 3: Stock Levels in Storage</td>
<td></td>
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<tr>
<td>Unit 4: Customer Service</td>
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</tbody>
</table>

# BEAUTY & WELLNESS
**(Job Role: Assistant Beauty Therapist)**

<table>
<thead>
<tr>
<th>PHASE I</th>
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<tbody>
<tr>
<td><strong>Part A</strong></td>
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<tr>
<td><strong>Employability Skills</strong></td>
<td></td>
</tr>
<tr>
<td>Unit 1: Communication Skills – I</td>
<td></td>
</tr>
<tr>
<td>Unit 2: Self-management Skills – I</td>
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<tr>
<td><strong>Part B</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Vocational Skills</strong></td>
<td></td>
</tr>
<tr>
<td>Unit 1: Introduction to Beauty and Wellness Industry and Beauty Therapy</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PHASE II</th>
<th>Marks 25</th>
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<tbody>
<tr>
<td><strong>Part A</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Employability Skills</strong></td>
<td></td>
</tr>
<tr>
<td>Unit 3: Information and Communication Technology Skills – I</td>
<td></td>
</tr>
<tr>
<td>Unit 4: Entrepreneurial Skills – I</td>
<td></td>
</tr>
<tr>
<td>Unit 5: Green Skills – I</td>
<td></td>
</tr>
<tr>
<td><strong>Part B</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Vocational Skills</strong></td>
<td></td>
</tr>
<tr>
<td>Unit 2: Manicure, Pedicure and Mehendi Services</td>
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<tr>
<td>Unit 3: Hair Care</td>
<td></td>
</tr>
</tbody>
</table>
AGRICULTURE/AUTOMOTIVE
(Job Role: Multi Skill Foundation Course)

PHASE I
Part A: Employability Skills
Unit 1: Communication Skills – I
Unit 2: Self-management Skills – I

Part B: Vocational Skills
Unit 1: Introduction to basics of Gardening, Nursery & Agriculture
Unit 3: Workshop & Engineering Techniques

PHASE II
Part A: Employability Skills
Unit 3: Information and Communication Technology Skills – I
Unit 4: Entrepreneurial Skills – I
Unit 5: Green Skills – I

Part B: Vocational Skills
Unit 2: Energy & Environment
Unit 4: Food Processing Techniques

AUTOMOTIVE
(Job Role: Automotive Service Technician)

PHASE I
Part A: Employability Skills
Unit 1: Communication Skills – I
Unit 2: Self-management Skills – I

Part B: Vocational Skills
Unit 1: History and Evolution of Automobiles
Unit 2: Various types of Automobiles
Unit 3: Major Systems & Components of an Automobile
Unit 4: Road Safety

PHASE II
Part A: Employability Skills
Unit 3: Information and Communication Technology Skills – I
Unit 4: Entrepreneurial Skills – I
Unit 5: Green Skills – I

Part B: Vocational Skills
Unit 5: Automobiles and our Environment
Unit 6: Introduction to Vehicle Maintenance & Servicing
Unit 7: Innovations & Developments in Automobiles